

The Communication Gaze and Autism: A Multimodal Interaction Perspective

Communication gaze is a fundamental aspect of human social interaction. It plays a vital role in establishing and maintaining joint attention, regulating turn-taking, and conveying social and emotional information. However, individuals with autism spectrum disorder (ASD) often have difficulty with communication gaze. This can lead to significant challenges in social interaction and communication.



Communication, Gaze and Autism: A Multimodal Interaction Perspective by Federico García Lorca

★★★★☆ 4.5 out of 5

Language : English
File size : 8891 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 310 pages



This book provides a comprehensive overview of the current state of research on communication gaze in ASD. It brings together leading researchers from a variety of disciplines to provide a multimodal perspective on this complex issue. The book covers a wide range of topics, including:

* The neurobiology of communication gaze * The development of communication gaze in children with ASD * The role of communication gaze in social interaction * The assessment and intervention of communication gaze difficulties in ASD

This book is a valuable resource for researchers, clinicians, and educators who are interested in understanding and addressing the challenges of communication gaze in ASD. It provides a comprehensive overview of the current research and offers a multimodal perspective on this important topic.

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1. The Neurobiology of Communication Gaze 2. The Development of Communication Gaze in Children with ASD 3. The Role of Communication Gaze in Social Interaction 4. The Assessment and Intervention of Communication Gaze Difficulties in ASD

Chapter 1: The Neurobiology of Communication Gaze

The first chapter of this book provides an overview of the neurobiology of communication gaze. It discusses the brain regions that are involved in communication gaze and the neural mechanisms that underlie this behavior. The chapter also reviews the neurodevelopmental abnormalities that have been associated with communication gaze difficulties in ASD.

Chapter 2: The Development of Communication Gaze in Children with ASD

The second chapter of this book examines the development of communication gaze in children with ASD. It discusses the typical milestones of communication gaze development and how these milestones

may be delayed or atypical in children with ASD. The chapter also reviews the factors that may contribute to communication gaze difficulties in ASD.

Chapter 3: The Role of Communication Gaze in Social Interaction

The third chapter of this book explores the role of communication gaze in social interaction. It discusses how communication gaze is used to establish and maintain joint attention, regulate turn-taking, and convey social and emotional information. The chapter also reviews the challenges that individuals with ASD face in using communication gaze in social interaction.

Chapter 4: The Assessment and Intervention of Communication Gaze Difficulties in ASD

The fourth chapter of this book provides an overview of the assessment and intervention of communication gaze difficulties in ASD. It discusses the different assessment tools that can be used to measure communication gaze skills and the different intervention strategies that can be used to improve communication gaze skills in individuals with ASD.

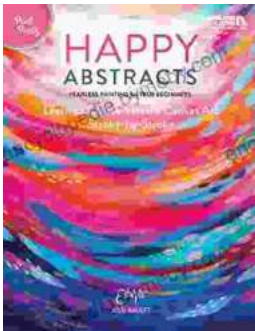
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